

Class Teacher with TLR 2
Person Specification

Qualifications and Training	E = Essential D = Desirable	AF = Application Form I = Interview P = Presentation O = Observation
DfE recognised Qualified Teacher Status	E	AF, I
Evidence of study at degree level	E	AF, I
Evidence of recent, significant, relevant professional development	E	AF, I
Evidence of training for pupils with SEN	E	AF
National Qualification for SENCOs	D	AF, I
Experience	E = Essential D = Desirable	AF = Application Form I = Interview P = Presentation O = Observation
Experience of substantial teaching experience in EYFS and Key Stage 1	E	AF, I, O
Experience of subject leadership	E	AF, I
Experience of leading successful school improvement	E	AF, I, P
Experience in more than one school	D	AF
Experience in the role of school SENCO / Inclusion Manager	E	AF, P
Experience in the development of outdoor learning initiatives such as Forest Schools	D	AF, I
Experience in leading a Key Stage team, preferably EYFS and/or Key Stage 1	E	AF
Knowledge and Understanding	E = Essential	AF = Application

	D = Desirable	Form I = Interview P = Presentation O = Observation
A range of effective teaching and assessment methods	E	AF, I
Strategies to raise pupil achievement	E	AF, I, O
Strategies to improve pupil behaviour	E	AF, I, O
Methods of data handling and the analysis and interpretation of data to inform school development planning	E	AF
Evidence of an outstanding knowledge of the new National Curriculum and EYFS	E	AF, I, O
Show evidence of outstanding practice in assessment, reporting and record keeping	E	AF, I
Demonstrate an understanding of SMSC development in a Community Primary School	D	AF
Demonstrate ability to conduct evaluation of own practice and that of others	D	AF
Creative use of ICT to support and enhance learning	D	AF, O
Knowledge and understanding of Safe Practice and Child Protection issues	E	AF, I

Leadership of Skills	E = Essential D = Desirable	AF = Application Form I = Interview P = Presentation O = Observation
Demonstrate an understanding of the role of TLR	E	AF, I
Demonstrate well developed team working skills	E	AF, I, P
Demonstrate an understanding of giving pastoral care to pupils and staff	D	AF, I
Show evidence of leading and developing school-based INSET	E	AF
Show evidence of school improvement planning and monitoring	D	AF, I
Demonstrate an understanding of the role of the governing body	D	I

Personal Qualities	E = Essential	AF = Application
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	D = Desirable	Form I = Interview P = Presentation O = Observation
Demonstrate qualities of leadership and vision	E	AF
Demonstrate a high level of communication skills	E	AF
Demonstrate an understanding of building successful relationships with pupils, staff, parents and governors	E	I
Demonstrate ability to be innovative	E	AF, P, O
Able to teach across the primary range	D	AF
Able to prioritise time and tasks	E	AF